

COURSE OUTLINE

1. Course: GOPH 559, Geophysical Interpretation - Fall 2020

Lecture 01: MWF 15:00 - 15:50 - Online

InstructorEmailPhoneOfficeHoursDr Daniel Traddaniel.trad@ucalgary.ca 403 220-7375ES 210TBA

Online Delivery Details:

This course is being offered online in real-time via scheduled meeting times, you are required to be online at the same time.

Lectures will be delivered online through Zoom. Classes will also be recorded and uploaded to D2L.

Labs will be synchronous with deadlines for the reports of two weeks after the lab date.

Course Site:

D2L: GOPH 559 L01-(Fall 2020)-Geophysical Interpretation

Note: Students must use their U of C account for all course correspondence.

2. Requisites:

See section 3.5.C in the Faculty of Science section of the online Calendar.

Prerequisite(s):

Geophysics 351 or 355; and 78 units.

3. Grading:

The University policy on grading and related matters is described in $\underline{\mathsf{F.1}}$ and $\underline{\mathsf{F.2}}$ of the online University Calendar. In determining the overall grade in the course the following weights will be used:

	Component(s)	Weighting %
L	abs and assignments (synchronous)	30
N	Nidterm Exam (week of November 16, synchronous, during lecture time)	15
ı	ndividual Project Presentation (last week of classes, during lecture/lab time)	30
	inal exam - To be scheduled by the Registrar's office. (synchronous, 3 hours duration but required time estimated to wo hours.).	25
7	otal	100

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	Α	A-	B+	В	B-	C+	С	C-	D+	D
Minimum % Required	95 %	90 %	85 %	80%	75%	70 %	65 %	60%	55%	50 %	45 %

Each piece of work, e.g., assignment or exam(s), submitted by the student will be assigned a percentage score. The score for the exam(s) and the average score for the assignments will be combined with the weights indicated above to produce an overall percentage for the course, which will be used to determine the course letter grade. The conversion between course percentage and letter grade is given below.

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This course has a registrar scheduled final exam.

4. Missed Components Of Term Work:

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, then the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course.

5. Scheduled Out-of-Class Activities:

There are no scheduled out of class activities for this course.

6. Course Materials:

Required Textbook(s):

Lines and Newrick, Fundamentals of geophysical interpretation: Society of Exploration Geophysics.

The text is sold in the University Bookstore. A 1-2 chapter supplement to the text will be made available on D2L.

7. Examination Policy:

Exams will be performed online, so students will have access to their computers, books and notes. Students should also read the Calendar, <u>Section G</u>, on Examinations.

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8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section $\underline{\text{E.2}}$ of the University Calendar.

10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also <u>Section E.5</u> of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section 1.3 of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections L1 and L2 of the University Calendar
- b. **Final Exam:**The student shall submit the request to Enrolment Services. See <u>Section 1.3</u> of the University Calendar.

12. Other Important Information For Students:

a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when

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needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).

- b. SU Wellness Center: For more information, see www.ucalgary.ca/wellnesscentre or call 403-210-9355.
- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at 403-220-2208. The complete University of Calgary policy on sexual violence can be viewed at (https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf)
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under <u>Section K</u>. Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples**.
- e. Academic Accommodation Policy: Students needing an accommodation because of a disability or medical
 condition should contact Student Accessibility Services in accordance with the procedure for
 accommodations for students with disabilities available at procedure-for-accommodations-for-students-withdisabilities.pdf.

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Teaching Professor of the Department of Geoscience, Jennifer Cuthbertson by email cuthberj@ucalgary.ca or phone 403-220-4709. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See Section E.4 of the University Calendar.

- f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see <u>Legal Services</u> website.
- g. **Student Union Information:** <u>VP Academic</u>, Phone: <u>403-220-3911</u> Email: <u>suvpaca@ucalgary.ca</u>. SU Faculty Rep., Phone: <u>403-220-3913</u> Email: <u>sciencerep@su.ucalgary.ca</u>. <u>Student Ombudsman</u>, Email: <u>ombuds@ucalgary.ca</u>.
- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction (<u>USRI</u>) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference please participate in these surveys.
- i. Copyright of Course Materials: All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

Course Outcomes:

- To describe the nature of petroleum reservoirs and the data used to characterize petroleum reservoirs
- To interpret seismic data for petroleum traps such as complex overthrust structures, carbonate reefs, and salt intrusions:
- To calculate the limits of temporal and spatial resolution and aliasing in reflection seismology;
- To describe how seismic processing methods of deconvolution and depth migration can enhance seismic interpretation while avoiding pitfalls in seismic interpretation;

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- To produce seismic contour maps of subsurface geology by use of computer interpretation software;
- To communicate interpretation ideas effectively in verbal and written form,

Electronically Approved - Aug 23 2020 22:21

Department Approval

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