



## COURSE OUTLINE

### 1. **Course:** GLGY 599.65, Contemporary Topics in Geology - Spring 2023, Topic: Bahamas Geology

Lecture 01 :

Instructor	Email	Phone	Office	Hours
Dr Benoit Beauchamp	bbeauch@ucalgary.ca	403 370-0566	ES 146	By appointment
Dr. Jennifer Cuthbertson	cuthberj@ucalgary.ca	403 220-4709	ES 520	By Appointment

**Course: GLGY 599 Bahamas Island: Tropical Life, Coral Reefs, White Sand and Caribbean Rocks.** This field-based course provides a unique opportunity for undergraduate and graduate students to further their knowledge of carbonate sedimentology in visiting a Caribbean island where carbonate sediments, including reefs, currently form and have accumulated in the recent Pleistocene and Holocene past. Students will visit two dozens on land or underwater sites on the Island of San Salvador, in the Bahamas, where they will make observations on a large variety of carbonate environments that include an underground cave system, aeolian sand dunes, paleosols and caliches, an hypersaline lake with living stromatolites, storm deposits, a Pleistocene fossil reef, modern and ancient beach deposits, and a whole variety of underwater shelf, lagoonal, tidal inlet and living reefs environments, the later showing severe signs of stress due to mankind activities. The fascinating history of San Salvador will also be touched upon and renowned sites, such as Christopher Columbus' first landfall site in 1492 as well as an ill-fated cotton plantation with a shameful history of slavery, will be respectfully visited. The course will combine short morning lectures, morning and afternoon on land and/or underwater (snorkeling) activities, and evening laboratory work to further the knowledge acquired during the day. A mapping project will complete the course's curriculum. This course is appropriate for undergraduate and graduate students in the Geoscience, Natural Sciences, Environmental Sciences, Biological Sciences and Geography programs. Students enrolled in a Geoscience Major program will be given priority.

To account for any necessary transition to remote learning for the current semester, courses with in-person lectures, labs, or tutorials may be shifted to remote delivery for a certain period of time. In addition, adjustments may be made to the modality and format of assessments and deadlines, as well as to other course components and/or requirements, so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff).

#### In Person Delivery Details:

All aspects of this course are delivered in person as part of a field school on the Island of San Salvador in The Bahamas.

#### Re-Entry Protocol for Labs and Classrooms:

To limit the spread of COVID-19 on campus, the University of Calgary has implemented safety measures to ensure the campus is a safe and welcoming space for students, faculty and staff. The most current safety information for campus can be found [here](#).

#### Course Site:

D2L: GLGY 599.65 L01-(Spring 2023)-Contemporary Topics in Geology

**Note:** Students must use their U of C account for all course correspondence.

#### Equity Diversity & Inclusion:

The University of Calgary is committed to creating an equitable, diverse and inclusive campus, and condemns harm and discrimination of any form. We value all persons regardless of their race, gender, ethnicity, age, LGBTQIA2S+ identity and expression, disability, religion, spirituality, and socioeconomic status. The Faculty of Science strives to extend these values in every aspect of our courses, research, and teachings to better promote academic excellence and foster belonging for all.

### 2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

#### Prerequisite(s):

78 units and consent of the Department. MAY BE REPEATED FOR CREDIT

GLGY 201 Principles of Geoscience (mandatory)

GLGY 381 Sedimentary Rocks and Processes (desireable)

Students from other universities with equivalent background are welcome to apply

### 3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

Course Component	Weight	Due Date (duration for exams)	Modality for exams	Location for exams
Daily assignments (12 @ 4) (individual) <sup>1</sup>	48%	Ongoing		
Note-book (individual) <sup>2</sup>	20%	Ongoing		
Participation <sup>3</sup>	7%	Ongoing		
Mapping Project (group of two or three students) <sup>4</sup>	25%	May 11 2023		

<sup>1</sup> Two dozens different areas will be visited onland and underwater on San Salvador Island over the first six days of the field school. Students will have to complete a specific assignment twice daily in some of these areas, generally one in the morning and one in the afternoon. Completion of the assignments will be done in the laboratory in the evening. The students will be given an assignment booklet to compile their answers during the pre-departure meeting on May 1, 2023. Each exercise, worth 4% of final grade, is graded at night by the Instructors. Students must hand their booklet to the instructors on May 11, 2023 prior to returning to Calgary.

<sup>2</sup> The quality and organization of note taking will be assessed through examination of each student's note-book during the course of the field school. Students will show their note-books to the Instructors while in the field, once after the first day in the field, once in the middle of the field school, and then again at the end on May 11, 2023.

<sup>3</sup> The Instructors and the Teaching Assistant will assess the participation level demonstrated by individual students both in the field during daytime and in the laboratory in the evening. An important component of this assessment is the extent to which individual students sought to understand, through careful accurate observations, the processes operating in each of the visited sites and the sedimentary products thereof. Points will reward positive attitude such as curiosity, questioning, participation in discussions in the field or lab, safety consciousness, good behaviour, and overall engagement in the daily and evening activities.

<sup>4</sup> Over the last two days of the field school, students in groups of two or three will conduct a mapping project of a fossil reef onland. The instructors will conduct an interview with each group in the afternoon of May 11, 2023

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
<b>Minimum % Required</b>	92 %	86 %	82 %	77%	74%	71 %	67 %	62%	58%	54 %	50 %

The University of Calgary offers a [flexible grade option](#), Credit Granted (CG) to support student's breadth of learning and student wellness. Faculty units may have additional requirements or restrictions for the use of the CG grade at the faculty, degree or program level. To see the full list of Faculty of Science courses where CG is not eligible, please visit the following website: <https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade>

#### 4. Missed Components Of Term Work:

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online or in-person assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, one possible arrangement is that the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course. This option is at the discretion of the coordinator and may not be a viable option based on the design of this course.

#### 5. Scheduled Out-of-Class Activities:

There are no scheduled out of class activities for this course.

ThiThis is a field-based course where most of the instruction takes place off campus.

## 6. Course Materials:

There is no recommended textbook for this course. Students will have to follow discussions in the field. The instructor will provide a list of relevant scientific papers to read prior to going to the field.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC [ELearning](#) online website.

## 7. Examination Policy:

There are no examinations for this course. Please see Grading (above) for assessment methods.

Students should also read the Calendar, [Section G](#), on Examinations.

## 8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

## 9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also [Section E.2](#) of the University Calendar.

## 10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

## 11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work [form](#) to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar
- Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

## 12. Other Important Information For Students:

- Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- SU Wellness Services:** For more information, see their [website](#) or call [403-210-9355](#).

- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email ([syva@ucalgary.ca](mailto:syva@ucalgary.ca)) or phone at [403-220-2208](tel:403-220-2208). The complete University of Calgary policy on sexual violence can be viewed [here](#).
- d. **Student Ombuds Office:** A safe place for all students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems.
- e. **Student Union Information:** [SU contact](#), Email your SU Science Reps: [science1@su.ucalgary.ca](mailto:science1@su.ucalgary.ca), [science2@su.ucalgary.ca](mailto:science2@su.ucalgary.ca), [science3@su.ucalgary.ca](mailto:science3@su.ucalgary.ca),

f. **Academic Accommodation Policy:**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>.

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, by filling out the [Request for Academic Accommodation Form](#) and sending it to Brandon Karchewski by email [brandon.karchewski@ucalgary.ca](mailto:brandon.karchewski@ucalgary.ca) preferably 10 business days before the due date of an assessment or scheduled absence.

- g. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional [Code of Conduct](#) and promote academic integrity in upholding the University of Calgary's reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor's consent; submitting or presenting work as if it were the student's own work; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

[Student Handbook on Academic Integrity](#)  
[Student Academic Misconduct Policy](#) and [Procedure](#)  
[Faculty of Science Academic Misconduct Process](#)  
[Research Integrity Policy](#)

Additional information is available on the [Student Success Centre Academic Integrity page](#)

- h. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.
- i. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- j. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

**Department Approval**