



UNIVERSITY OF CALGARY  
 FACULTY OF SCIENCE  
 DEPARTMENT OF GEOSCIENCE  
 COURSE OUTLINE

1. **Course:** GLGY 435, Field Methods -- Summer 2018

Instructor Name	Email	Phone	Office	Hours
<i>B01:</i>				
Rodolfo Meyer	rmeyer@ucalgary.ca	(403) 210-7848	ES 110	Open-door policy or by appointment via email message

**Course Site:**

D2L: GLGY 435 B01-(Summer 2018)-Field Methods

**Department of Geoscience:**

Office: ES 118  
 Phone: 403 220-5841  
 Email: geoscience@ucalgary.ca

**Note:**

Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

**Prerequisite(s):** Geology 337 and 381; one of Geology 311 or 333; one of Geology 341 or 343 and admission to the Geology or Applied and Environmental Geology programs and consent of the Department.

**Antirequisite(s):** Credit for Geology 435 and either Geology 437 or 439 will not be allowed.

**Notes:** A maximum of 6 units may be taken. This course occurs in rugged field conditions and varying weather, for which participants must be prepared and equipped. It may occur outside Canada. A supplementary fee will be assessed to cover additional costs associated with this course. Students will require consent of the department to drop this course. MAY BE REPEATED FOR CREDIT

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Field Notes (graded during and after fieldwork; handed-in with report)	25	
Active participation and "spot" tests in the field	10	
Geologic Map (25%), cross-section (10%), stratigraphic column (10%); handed-in with report	45	
Written Report	20	Aug. 28

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	85 %	80%	75%	70 %	65 %	60%	56%	53 %	50 %

This course has a non-registrar scheduled final component.

#### 4. Missed Components of Term Work:

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize himself/herself/themself with these regulations. See also [Section E.3](#) of the University Calendar.

#### 5. Scheduled out-of-class activities:

There are no scheduled out of class activities for this course.

NOTE that as a geology field course all of the activities take place off-campus, and class activities take place in the field or in the field camp.

#### 6. Course Materials:

Recommended Textbook(s):

Angela Coe, *Geological Field Techniques (2010)*: Wiley-Blackwell .  
Various, *Textbooks from previous courses as references such as Sed & Strat, 3D Geol.Struct's, Structural Geology.*: Various .

#### 7. Examination Policy:

No aids are allowed on tests or examinations.

Students should also read the Calendar, [Section G](#), on Examinations.

#### 8. Approved Mandatory and Optional Course Supplemental Fees:

There are mandatory course supplemental fees for this course administered by the Group Studies Program (GSP).

#### 9. Writing across the Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also [Section E.2](#) of the University Calendar.

#### 10. Human studies statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

#### 11. Reappraisal of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

1. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections [I.1](#) and [I.2](#) of the University Calendar

2. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

#### 12. OTHER IMPORTANT INFORMATION FOR STUDENTS:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see [www.ucalgary.ca/wellnesscentre](http://www.ucalgary.ca/wellnesscentre) or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email ([svsa@ucalgary.ca](mailto:svsa@ucalgary.ca)) or phone at [403-220-2208](tel:403-220-2208).
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. **These are only examples.**
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).
- Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Sr. Instructor of the Department of Geoscience, Dr. Rudi Meyer by email [rmeyer@ucalgary.ca](mailto:rmeyer@ucalgary.ca) or phone 403-210-7848. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.
- g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](tel:403-220-5333) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca). SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: [sciencerep@su.ucalgary.ca](mailto:sciencerep@su.ucalgary.ca). Student Ombudsman, Email: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca).
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#))

survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

**Department Approval:** Electronically Approved **Date:** 2018-07-26 16:59

**Associate Dean's Approval for out of regular class-time activity:** Electronically Approved **Date:** 2018-07-27 08:54

## Course Outcomes

- Navigate in the field using a topographic basemap and locate positions with accuracy and precision.
- Maintain high quality field notes with good sketches and a clear system that connects the notes in the field book to the geologic map.
- Operate basic geological field instruments and tools: strong familiarity with strike, dip, trend, and plunge including the various methods for obtaining these parameters with an analogue geologic compass. Proper use of hammer, handlens.
- Develop the ability to distinguish between various geologic contacts (e.g. faults, unconformities, depositional contacts, intrusive contacts etc.) and transfer these observation onto a geologic map along with measurement data, sample locations, and outcrop data stations.
- Construct working hypotheses to unravel structural problems and explain geologic observations, and develop logical tests for hypotheses in the field. Record these hypotheses and the tests in field notes.
- Contribute effectively to a geological mapping team both to perform field surveys and to complete team deliverables reporting on the results.
- Produce high quality field notes, maps, measured sections and cross sections.